

Jordan M. Navarro

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Education

University of Illinois Urbana-Champaign, Champaign, IL
Ph.D. in Psychology (Cognitive), Expected August 2029
Advisor: Dr. Jared Hotaling

Carleton College, Northfield, MN
B.A. in Cognitive Science, June 2022
Advisor: Dr. Jason Decker
Second Reader: Dr. Justin London
Thesis: *Effect of Religiosity on the Conjunction Fallacy*

B.A. in Philosophy, June 2022
Advisor: Dr. Allison Murphy
Second Reader: Dr. Jason Decker
Thesis: *The Liar Paradox: Considering Fuzzy Logic and Trivalent Truth Conditions*

Research Interests

Decision-making, Decision Theory

Research Experience

Department of Psychology, University of Illinois Urbana-Champaign, Fall 2022, Spring 2023, Summer 2023
Graduate Research Assistant
Advisor: Dr. Jared Hotaling
Project: Individual Research

Summer 2023

I continued working on both my research projects. One concerned dynamic decision making and one concerned experience-based decisions.

Spring 2023

I continued working on my research project pertaining to dynamic decision making while also beginning to work on a research project pertaining to experience-based decisions.

Fall 2022

I began working on a research project pertaining to dynamic decision making.

Department of Psychology, Carleton College, Spring 2022, Winter 2022, Fall 2021, Spring 2021
Undergraduate Research Assistant
Advisor: Dr. Mija Van Der Wege

Project: Psycholinguistic Research

Spring 2022

Five undergraduate students and I sought to determine if the illusory truth effect was present when information was explicitly presented as true or false instead of presented as if its truth value were ambiguous. We used multiple choice questions to measure participants' ability to place statements in an appropriate trivia category among a set of categories and used Likert-type scales to measure participants' confidence that a given statement was true or false.

Winter 2022

Four undergraduate students and I synthesized various findings from the research literature relating to the illusory truth effect, constructed a stimuli list for our experiment, and built our experiment in Qualtrics.

Fall 2021

Six undergraduate students and I discussed the research literature relating to both the illusory truth effect and perceived common ground. Additionally, we began designing rudimentary versions of experiments so that we could pursue these concepts in the future.

Spring 2021

Five undergraduate students and I sought to determine if a relationship between friendship status and the closeness-communication bias existed. We used Likert-type scales and multiple choice questions to measure accuracy and confidence. We conducted paired t-tests to evaluate the difference in closeness ratings between friends and strangers and the difference in accuracy between friends and strangers, and we used a Group x Role repeated measures ANOVA to evaluate predicted accuracy between speakers and addressees.

Department of Marketing, University of Minnesota Twin Cities, Summer 2021

McNair Scholar

Advisor: Dr. William Hedgcock

Project: Effects of Preview Advertisements on Attitudes About Full-Length Advertisements

A graduate student and I sought to determine if being surprised affected individuals' preferences. We used Likert-type scales and open-ended questions to measure surprise, interruption perception, advertisement attitude, and product attitude. We conducted mediation analyses to evaluate any relationships between these variables.

Teaching Experience

Department of Psychology, University of Illinois Urbana-Champaign, Fall 2022

Fall 2022

PSYC 248 (Learning and Memory): Survey of basic phenomena in learning and memory emphasizing experimental data from animal and human research. [Teaching Assistant]

Honors and Awards

McNair Scholar, 2021

HITEC Scholar, 2020

HSF Scholar, 2019–2021

AP Scholar, 2018

Certificate of Magna Cum Laude on the National Latin Exam (Latin II), 2017

Certificate of Magna Cum Laude on the National Latin Exam (Latin I), 2016

Certificate of Cum Laude on the National Latin Exam (Introduction to Latin), 2015

Conference Presentations (* indicates undergraduate collaborators)

Van Der Wege, M. M., *Block, R., *Carothers-Liske, L., *Fox, R., *Freedman, M., *Rao, N., & **Navarro, J. M.** (2022, April 21–23). *OK, Boomer: Do intergenerational stereotypes reduce perceived common ground?* [Conference presentation]. Poster presented at the 94th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Van Der Wege, M. M., *Block, R., *Carothers-Liske, L., *Fox, R., *Freedman, M., *Rao, N., & **Navarro, J. M.** (2021, November 4–7). *OK, Boomer: Do intergenerational stereotypes reduce perceived common ground?* [Conference presentation]. Poster presented at the 2021 PS Psychonomic Society 62nd Annual Meeting, New Orleans, LA.

Navarro, J. M. (2021, October 15). *Effects of Preview Advertisements on Attitudes About Full-Length Advertisements* [Conference presentation]. Poster presented at the 2021 Undergraduate Research and Internship Symposium, Northfield, MN.

Navarro, J. M. (2021, August 3). *Effects of Preview Advertisements on Attitudes About Full-Length Advertisements* [Conference presentation]. Poster presented at the TRIO McNair Scholars 30th Annual Virtual Poster Symposium, Minneapolis, MN.

Navarro, J. M. (2021, July 27–30). *Effects of Preview Advertisements on Attitudes About Full-Length Advertisements* [Conference presentation]. Poster presented at the 2021 Virtual National McNair Conference at UCLA, Los Angeles, CA.

Skills

Languages: English (Native), Latin (Intermediate)

Computer Languages: CSS3 (Basic), HTML5 (Basic), JavaScript (Basic), L^AT_EX (Basic)

Software: Bootstrap, LibreOffice Calc, Microsoft Excel, Microsoft PowerPoint, RStudio

Licenses and Certifications

Research Involving Human Subjects (RCR), CITI Program, July 2021 (No Expiration Date)

Core IRB Training, CITI Program, September 2022 (Expires September 2025)

Social / Behavioral or Humanist Research Investigators and Key Personnel., CITI Program, July 2021 (Expires July 2024)